

Exercise A - Students learn to use chunking strategies to decode and encode words.



A. Copy your words 2 times each.

1. sing s ing s/ing/ sing
2. king k ing k/ing/ king
3. bring br ing br/ing/ bring
12. patting p at t ing p/at /ing/ patting

Exercise B - Students create flashcards for multisensory practice.

B. Copy each word on index cards in pencil.

Sing

Bonus - The bonus section provides a challenge in that it differs for each unit. Students are required to identify clusters in spelling words or use spelling words to complete puzzles.

BONUS: Make a sentence with each group of words.

1. bring, anything

You can bring anything to the picnic.

2. king, sing, jingle

The king will sing a jingle on TV.