

Students reinforce chunking strategies as they discriminate the configuration of each cluster.

UNIT 2: ING



Write the spelling words that fit into the boxes. Trace each cluster in a different color as you say the sounds.

1.

a	n	y	t	h	i	n	g
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2.

r	i	n	g	i	n	g
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3.

b	r	i	n	g
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Exercises A and B- Peer tutors take turns using multisensory techniques to review words.


With a Partner

A. Quiz each other on your spelling words.



Listen as your partner reads each word from your index cards.
DO NOT LOOK!!!



Trace each word on the table. Then  **write** it on the page.

1. _____ *sing* _____
2. _____ *king* _____
3. _____ *bring* _____



Write each word you get wrong on the board 3 times.
Trace each word with your finger on the board.

B. **Now**  read the words to your partner.