

UNIT 2: ING



A. Copy your words 2 times each.

1. sing s ing s / ing / _____
2. king k ing k / ing / _____
3. bring br ing br / ing / _____
4. fling fl ing _____
5. string str ing _____
6. ringing r ing ing _____
7. mingle m ing le _____
8. jingle j ing le _____
9. thing th ing _____
10. nothing no th ing _____
11. anything an y th ing _____
12. patting p at t ing _____



B. Copy each word on index cards in pencil.

BONUS: Make a sentence with each group of words.

1. bring, anything *You can bring anything to the picnic.*

2. king, sing, jingle *The king will sing a jingle on TV.*

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A. Fill in the spelling word in each sentence.

1. I like to s **ing** songs.
2. The bell is r **inging** .
3. I went to the mall, but I got noth **ing**
4. Did you br **ing** a gift with you?
5. Tie a str **ing** on your finger.
6. I don't want anyth **ing** from the store.
7. Betty is _____ the dog.
8. Don't _____ your coat on the chair!
9. I like to _____ with the people at a party.
10. What is that _____?
11. The _____ married the beautiful Queen.
12. I can't stop singing the _____ from that commercial.




B. Circle the target cluster: ING in each spelling word above.



C. Write all the spelling words with endings.

ringing patting

UNIT 2: ING

A. On the index cards,  **read** each word.

Trace each word in marker and again with your fingers.

Say each letter as you **trace** the word.



B. Write your spelling words in alphabetical order.

1. *anythin* g

2. *brin* g

3. *flin* g

4. *jingl* e

5. *kin* g

6. *mingl* e

7. _____

8. _____

9. _____

10. _____

11. _____

12. _____

AT

C. **Underline** the letters that say **ING** in each word.



D. **Circle** the last letter in each word.

UNIT 2: ING

NEW ING WORDS



A. Circle the ING cluster in each word. Write each word 2 times.

f ing er b ing o chatt ing spr ing
finger bingo chatting spring



B. Write ING in large letters. Trace it with your fingers.



ing



C. Review: Circle the word that is spelled correctly.

- | | <u>A</u> | <u>B</u> | <u>C</u> |
|-----|-------------|------------|----------------|
| 1. | <u>at</u> | et | ut |
| 2. | bot | <u>bat</u> | bate |
| 3. | ettic | uttic | <u>attic</u> |
| 4. | <u>brat</u> | brot | brit |
| 5. | thet | thate | <u>that</u> |
| 6. | chetter | chater | <u>chatter</u> |
| 7. | acrobetic | acrobatic | acrobotic |
| 8. | pettern | patern | pattern |
| 9. | tattle | tottle | tittle |
| 10. | batle | battle | bittle |
| 11. | mettress | madress | mattress |
| 12. | Saturday | Soturday | Seturday |



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Circle the ING clusters, and copy each ING word.
Read these sentences aloud.

1. We sing jingles at each meeting.
sing jingles meeting
2. King Charles put the shining ring on Diana's finger.
King shining ring finger
3. I ate linguini at the opening of King's restaurant.
linguini opening King's
4. The bird felt a nagging stinging and tingling in his wing.
nagging stinging tingling wing
5. The doctor put my finger in a splint and my arm in a sling.
finger sling
6. I love to sing "Jingle Bells" on Christmas morning.
sing Jingle morning
7. Do you have anything interesting for a charming young thing?
8. Singular means single or one of anything.
9. Please bring something made from string.
10. "Singing in the Rain" is a humdinger of a movie, starring Gene Kelly.
11. The stingray is a fish with wings and a stinger.
12. The spy is clinging to the wing of the plane flying over Kingston.

UNIT 2: ING



A. Fill in the cluster to complete the word correctly: ING, AT.

1. I was so cold th at my ing gers were ing ing .
2. Did you say someth ing about spring?
3. They put new shing les on the house.
4. I used to live in King ston.
5. Let's play ping pong at my house.
6. Add some spices to put some zing into the sauce.
7. They were crunch _____ and munch _____ someth _____ for lunch.
8. I'm br _____ some str _____ to tie the balloons.
9. D _____, dong, the bell is r _____.
10. She s _____ s like a c _____ stuck in a tree!



B. Circle, then write the correct word to complete each sentence.

1. He cannot _____.
sing sang sung
2. We heard a _____ when the coin fell.
pang pat ping
3. The boys were _____ away.
runners rung running
4. Is she _____ her presents at the party?
opens opening opened
5. I broke my _____.
future fattening finger

UNIT 2: ING

A. Write 6 spelling words that are nouns (people, places, or things).

1. king

4. string

2. jingle

5. _____

3. _____

6. _____



B. Write all the spelling words that have 2 or more syllables. Write the number of syllables you hear in each word.

ringing 2 mingle 2 jingle 2 nothing 2



C. Write the correct form of these spelling words in the sentences.

1. sing: I love singing.

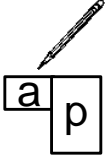
2. string: There are 2 strings on the kite.

3. jingle: The bells are jingling loudly.

4. mingle: Pat _____ with the crowd.

5. king: The three _____ are here.

UNIT 2: ING



Write the spelling words that fit into the boxes.

Outline the target cluster in red pencil. Outline the other clusters in different colors.

1. **any** **thing**

2. **ring** **ing**

3. **bring**

4. **string**

5. **patting**

6. **nothing**

7.

8.

9.

10.

11.

12.


UNIT 2: ING

With a Partner

A. Quiz each other on your spelling words.



Listen as your partner reads each word from your index cards.
DO NOT LOOK!!!

Trace each word on the table. Then  **write** it on the page.

1. *sing*
2. *king*
3. *bring*
4. *fling*
5. *string*
6. *ringing*
7.
8.
9.
10.
11.
12.



Write each word you get wrong on the board 3 times.

Trace each word with your finger on the board.

B. Now  **read** the words to your partner.

