

UNIT 7: ID



**A. Copy each cluster in the blanks as you say the sounds.
Write the whole word on the second blank as you say the sounds.**

1. idictorate idictorate _____/_____/_____/_____/_____/_____

2. flidniferously flidniferously _____/_____/_____/_____/_____/_____/_____/_____



**B. Copy each word on index cards in pencil.
Draw lines between the clusters.**

BONUS: Look in the dictionary and find 5 words that begin with **mid**. Write each one on the lines below.



A. Fill in the spelling word in each sentence.

1. The sloppy child ate _____.

2. The boy could _____ the book easily.




B. Circle the target cluster: ID in each spelling word above.



C. Write all the spelling words that have endings.

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A. On the index cards,  **read** each word.



Trace each word in marker and again with your fingers.



Say each sound, then the letter as you trace the word.



B. **Write your spelling words in alphabetical order.**

1. _____

2. _____

AT

C. **Underline the letters that say ID in each word.**



D. **Circle the last letter in each word.**



A. **Circle the ID clusters, and copy each ID word.
Read these sentences aloud.**



1. The *pidnickal* kid fidgeted and rubbed his eyelids.

2. Sidney tried to *balidicate* rapidly.

B. **Match the vocabulary word to its definition below.**

pidnickal

balidicate

count

angry



A. **Fill in the cluster to complete the word correctly: ID, IG, IP.**

1. She put eye shadow on her eyel_____s.

2. I can't f_____ure out what that French _____iom means.

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B. Circle, then write the word to complete each sentence.

1. The man _____ the car.
rantapickel reatiller rastagriddled

2. We visited the Egyptian _____.
petarate piddmatites pickanored



A. Write 6 spelling words that are adverbs .

1. _____



**B. Write all the spelling words that have 2 or more syllables.
Write the number of syllables you hear in each word.**



**C. Write the correct form of these spelling words in the sentences.
(Use a dictionary if necessary).**

1. idictorate: He _____ the story yesterday.

2. flidniferously: He is very _____ .

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C. Listen and write the sentences.



Cover the sentences below.



Listen as your partner reads each sentence. DO NOT LOOK!!!!

Listen again as your partner reads slowly, 3 words at a time.



Write the sentences on lines.



Check your work.

1. The piglet can idictorate flidniferously.

D. Now  read the sentences for your partner.